



**The TEACHER CENTER of Broome County**  
**Teacher Study Group Grant Award**  
**Summer 2003**

**FINAL REPORT**  
**DOCUMENT PROCESSES AND OUTCOMES**

**STUDY GROUP TOPIC: Guided Reading Workshops for Primary Teachers**

**GROUP MEMBERS: Nadene Kopetz and Sylvia Green**

**The final report must be word-processed and submitted both in print and on disk using this form.  
Include information under each of the following headings.**

**Describe the initial goal of the group noting any adjustments that had to be made as time passed.**

The purpose of the grant was to establish a plan for a sequence of professional development in-service session for train primary teachers in the use of guided reading. Originally five workshops were planned, but as we developed the materials and ideas, we realized that many of the workshop sessions could be subdivided.

**Describe the ACTION PLAN that the group followed.**

To develop workshops based on five specific topics. We would complete one workshop packet each day, and on the third day, complete as much of the second packet as we could. Each packet would include agenda, bibliography, evaluation, information, overheads, and handouts pertinent to the particular topic.

**Describe how the action plan was implemented.**

Each session started out with a discussion of the day's agenda.

Ideas were generated.

Jobs were delegated

Materials were researched and developed.

Packets were compiled.

Session was assessed and reviewed.

Plans were made for the next day.

**How has participating in this study group changed you as a teacher? Have any of your teaching practices changed?**

Our knowledge base on the chosen topics is broader. Past understandings have been added to, enhanced, and clarified. We have added to our collection of professional books, materials and understandings.

That is yet to be determined as we go forward in the year, since we have had no opportunity to use what we've learned this summer.

**What evidence is there that student achievement is improving as a result of participating in this study group? What kind of differences are you observing in your students?**

This has yet to be determined. We anticipate that students will show improved progress as a result of better informed teachers all working in a similar fashion from K-2. We will continue to monitor student's progress in reading through guided reading groups, running records and communication with the classroom teachers and on standardized tests.

**What evidence is there that the goals of the study group have/have not been met?**

Five packets of information are complete.

Schedule for workshops in our building has been established for K-2.

Administration has freed time for teachers to attend these workshops during the school day.

**Comment on the value of the study group process? Did it work for you?**

The process worked very well for us. The group was small, so discussion was precise and focused and tasks were delegated and accomplished efficiently. The process helped to develop the same mindset among team members. This task needed to be accomplished and the summer grant afforded us the time and the funds with which to complete it.

**How can we make the study group program better?**

Having the Teacher Center make their decision about the grants earlier in the year, so that materials are not lost/misplaced in the end of the year confusion.