

**Teacher Center of Broome County
NEEDS ASSESSMENT SURVEY RESULTS
May 2004**

320 people completed the Annual Needs Assessment during the month of May.

District	Responses	Percentage
Binghamton	76	24%
Broome Catholic Schools	4	1%
Broome Tioga BOCES	53	17%
Chenango Forks	11	3%
Chenango Valley	17	5%
Deposit	6	2%
Harpursville	12	4%
Maine Endwell	22	7%
Susquehanna Valley	19	6%
Vestal	28	9%
Whitney Point	22	7%
Windsor	19	6%
Other (non-public consortium)	5	2%
Other	26	8%

Position	Responses	Percentage
Classroom Teacher	132	41%
Special Area Teacher	64	20%
Special Education Teacher	49	15%
Pupil Personnel (guidance, social work, etc.)	14	4%
Building Administrator	3	1%
District Administrator	3	1%
School Support Staff	16	5%
Substitute Teacher	11	4%
Other	28	9%

Level	Responses	Percentage
Pre K - Grade 2	52	16%
Grades 3, 4, and 5	40	12%
Grades 6, 7 and 8	69	22%
High School	88	28%
Other	71	22%

Respondents were asked to please rank each item in regard to training topics that would benefit their current teaching assignment. Scale: #4 (high need) #1 (low need).

Ranking	A1: Content Subject Specific	Respondents	Percentage
# 4 (high need)		110	35%
# 3		81	25%
# 2		71	22%
# 1 (low need)		58	18%
Ranking	A2: Effective Teaching Practices	Respondents	Percentage
# 4 (high need)		90	28%
# 3		110	35%
# 2		77	24%
# 1 (low need)		43	13%
Ranking	A3: Classroom Management/Discipline Strategies	Respondents	Percentage
# 4 (high need)		75	23%
# 3		85	27%
# 2		102	32%
# 1 (low need)		58	18%
Ranking	A4: Assessment	Respondents	Percentage
# 4 (high need)		63	20%
# 3		116	36%
# 2		84	26%
# 1 (low need)		57	18%
Ranking	A5: Technology Training	Respondents	Percentage
# 4 (high need)		101	32%
# 3		118	37%
# 2		75	23%
# 1 (low need)		26	8%
Ranking	A6: Personal Professional Development (i.e. Time Management, Stress Reduction)	Respondents	Percentage
# 4 (high need)		59	18%
# 3		106	33%
# 2		92	29%
# 1 (low need)		63	20%
Ranking	A7: Parent Communication/Conferencing	Respondents	Percentage
# 4 (high need)		45	14%
# 3		80	25%
# 2		111	35%
# 1 (low need)		84	26%
Ranking	A8: Working with Diverse Learners	Respondents	Percentage
# 4 (high need)		105	33%
# 3		133	42%
# 2		58	18%
# 1 (low need)		24	7%

Ranking	A9: Sharing Sessions with those in similar positions focusing on Classroom Strategies/Activities	Respondents	Percentage
# 4 (high need)		134	42%
# 3		116	36%
# 2		51	16%
# 1 (low need)		19	6%

Please elaborate on any of the topics that were marked with a #4. Exactly what can we offer to meet your need? Can you recommend a presenter for the topic?

A1: Content Subject Specific

Foreign language swap shop...everyone involved brings an idea to share with copies rules (if it is a game) samples. That way every one gets to present AND pick up new stuff.

New Reading Strategies

IEP s- more info needed especially

Aligning counseling curriculum with academics or working with special populations

Workshops on collaboration developing standards for library curriculum maps exit goals.

A1 & A9- specific developmentally appropriate activities to address the 7 key ideas in the NYS math core curriculum

Music programs for the computer- instruction in the use of "Band in a Box" "Print Music" "Home Studio"

A2 Effective Teaching Practices

Joe Quattrini on writing across the curriculum

Different ways to engage and motivate students

Differentiated instruction

Dimensions of learning

Brain research

Multiple intelligences

Immersion teaching

Techniques for foreign languages

TPR storytelling for foreign languages

Inquiry-based teaching

Best practices

Regents prep.

Maximize their writing ability

Teaching of literacy

How specific teaching strategies

Dr. Patricia Schmidt- Lemoyne College

A3: Classroom Management/Discipline Strategies

For a substitute teacher teaching skills and class management are extremely important.

A4: Assessment

Adaptive behavior assessment tools

Achievement testing; are there new instruments out there?

Alternate assessments

Observation skills for classroom teachers

Alternative assessment vs. local assessment vs. NYS assessment.

Assessment - creative ways to measure student achievement

A5: Technology Training

Advanced Word

Advanced Palm

Online arena (i.e. Blackboard site) where area teachers are connected.

Web quests

Web page design

Digital Camera

A6: Personal Professional Development (i.e. Time Management, Stress Reduction)

Stress reduction

Speed Reading

Managing support staff

A7: Parent Communication/Conferencing

Parent conferencing is a big issue for new teachers starting out.

A8: Working with Diverse Learners

Disabilities that our assigned children have

A9: Sharing Sessions with those in similar positions focusing on Classroom Strategies/Activities

Sharing ideas and strategies with others in the same field is extremely important.

In regard to professional development, what delivery system BEST meets your needs?

Ranking	Result	Responses Many respondents selected two or more options
1	After school	202
2	Summer – July or early August	128
3	Pull out during the school day	109
4	Teacher designed study group	59
5	Summer – Late June	52
6	Saturdays	40
7	Late August	2
8	Evening, ½ day session in school, Superintendent Conference Day, Online	1

Which of the following Teacher Center services or information delivery systems have you taken advantage of during the past school year?

Ranking	Result	Responses Many respondents selected two or more options.
1	E- Mail List	164
2	Conference /Workshop Matching Grant	86
3	Highlights Newsletter	82
4	Web Site	61
5	Ellison Die Cut Library	60
6	None	47
7	Free Laminating	38
8	School Site Training	25
9	Study Group	25
10	Peer Visitation	16
11	Conference Sponsorship	12
12	Professional Library	10
13	Substitute training, equipment loans, classroom use, bookbinder, button maker, poster maker, workshops and training	20

What can we offer to better serve your professional development needs? We are looking for ideas.

Suggestions
<p>A sharing session of sorts in the foreign language arena that would involve the upper levels beyond the checkpoint B regent's assessment.</p> <p>Keep us informed about what is available for teachers. Because we work with the adult population there are not always trainings that target the adult learner.</p> <p>On campus workshops-perhaps during conference days</p> <p>Information on meeting the needs of "average" students.</p> <p>Advanced software application -- Microsoft Office</p> <p>Discussion groups with teachers from other school. In other words workshops that are intended to get teachers together to talk not to listen to a presenter.</p>

Stress reduction techniques to avoid burnout for teachers of challenging students.

Strategies for teaching social skills and character ed to high school students.

I d be interested in Joyce Valenza for SLMS issues and teaching web issues

Bernie Dodge on webquests.

Or I d love to study Nonfiction Matters by Stephanie Harvey or reading comprehension techniques from the latest books or videos.

As Talent Development (G&T) teacher I often feel isolated. I know there aren' t many of us is there some way the teacher center could facilitate us getting together and sharing and learning together? I don t know who these people are in the other school districts.

I would also like to see more interschool district visitations. Can you set these up?

I m just happy to network and learn what I can before I re enter the workforce!

I personally feel that the teacher center program has done an excellent job at trying to meet the school district s needs. My professional development needs are directed towards video editing and digital camera software.

Any technology classes or organization classes would be wonderful.

Offer more teacher study groups

I personally would like to see some classes for librarians specifically since most classes are classroom oriented. That is why I mostly take the technology and software ones. You always have a lot of good ones for that.

A tip of the day which you could send with the Newsletter or suggest good websites.

Ideas on substitute activities: what to put in a Sub. Teacher box?

Something that would benefit new teachers- management organization literacy four blocks

It would be great if you could offer more graduate classes from schools that are a distance away from Binghamton. I appreciated taking many of my literacy grad classes at the TC.

Working with diverse learners; assessment tools for diverse learners; preparing them for state exams How to do content PowerPoint presentations

Weekend hours

I think you are doing a great job possibly more grants geared for field trips so students are exposed to more in the arts and our community. Also training for substitutes in Investigations (Math) and our 100 book challenge program

Innovative teaching ideas to motivate students to the study of literature - opportunities to share ideas with peers from other districts.

Give me more information to exactly what is offered through the teacher center.

I like more workshops offered during the day during the school year.

I would be interested in grants that are available on an individual basis (sometimes the available grants are difficult to take advantage of because they require groups working together which makes scheduling difficult) where some type of finished product is required that can be made available/shared with other teachers in the same or similar content area.

I would like to see some workshops or presentations for administrator (and classroom teachers) discussing or demonstrating the value of art to the school district and the value of art integrated into other curriculum areas.

Offering training on video production such as the I Movie would be wonderful. Students love the opportunity to work with this program but the technology can be overwhelming for teachers to work with without training.

Extended hours at teacher resource center

More topics with just Pre-k in mind. We are left out or jumbled into many "other" workshops.

Laboratory Safety class would be most helpful.

I don't know what the teacher center has to offer or how to access its resources. I am interested in a workshop that simply shows me what is up there how to use it and how to access it. Free posters? Where? How?

Networking sharing among professionals in confidence

Meeting with other GED teachers for OTHER BOCES to see what they do and how their programs operate and what works good and what doesn't work.

I am continually looking for ways to integrate technology into all subject areas as well as integrating performance-oriented projects that require students to integrate several areas of learning into one demonstration. I am always looking for book study groups on professional development that incorporate recent research in theory as well as practice for book study groups.

When offering a program maybe offer part one 2 days in a row and part 2 two days in a row so there is some flexibility on attendance.

Perhaps a website forum where teachers and others could discuss feedback problems outcomes of educational topics. Follow-up discussions of teacher center workshops included? Email newsletter monthly. Information and topics related to Choice Theory and Reality Therapy (Glaser).

I think you are doing a terrific job as it is. The seminars are both well presented and diverse. Anything that gets parents involved is of great interest to me. Also I think that some sort of forum between classroom teachers and social workers would be beneficial.

Of course most of your offerings are geared toward classroom teachers. As a school counselor I can use some classroom strategies but our time in the classroom is limited. Information on career education programs would be useful since this is an area we would like to do more with.

What can be done to recognize Teacher Aide positions for what they truly are? Communicate back to various schools. (Title and or pay recognition for those with bachelor's degrees?)

Is there an informational listing somewhere that describes each of the above services/programs available?

More grant opportunities to create innovative programs then teach a workshop on the program i.e. - build a ropes course then teach a workshop on adventure education

Possibly more middle-school literacy related workshops?

Perhaps arrange visitations between schools to observe other teachers in practice. Teacher nights...open to all teachers in one area (art 4th grade etc.) have a guest speaker or sharing time food prizes etc.

Latest reading/ math for K-2 students.

Learning more about the 4th grade tests so that we can align our curriculum to these tests in the lower grades to give students the earliest beginning for the concepts that are covered on the 4th grade tests such as writing in the content areas critical thinking DBQ s etc.

I would appreciate time to discuss and share ideas with other teachers in similar teaching situations.

Longer workshop time

I would be interested in joining support group of teachers that would be interested in meeting once a month or so to discuss inclusion - what works strategies parental issues etc.

Conferences that relate to special education needs.

More on grant writing---with specifics and then follow ups to continue the process

It would be nice to sit down with other teacher from other districts and discuss how they do different things. Maybe some kind of conference just for collaboration. To talk about different techniques of teaching.

Specific lesson plan sharing - more strategies like Richard Strong s workshop

Workshops on differentiated instruction. Also information on developing guided reading in the classroom

A teacher center on wheels day- teacher center could bring the laminator button maker and bookbinder to local school.

Workshops in local schools

I would be interested in joining support group of teachers that would be interested in meeting once a month or so to discuss inclusion - what works strategies parental issues etc.

Conferences that relate to special education needs.

A workshop something like the sub. Workshop with little games and "fillers" would be helpful because we can all use some fresh ideas

More for substitute teachers

Collaboration team building running records strategies to ease the sometimes-overwhelming tasks of daily teaching. Workshops teaching best practices.

I was not aware that you offered so many services maybe you need to distribute an in-depth directory to all districts (perhaps you already do--I've never seen one.)

Professional development for early childhood programs since we can only attend workshops/conferences offered locally. Is there any chance the teacher center can offer scholarships or matching grants for conferences such as the Bev Bos workshop offered in Syracuse?

Offer a few sections of a class if possible I wanted to take the workshop on 5/6 but was unable to attend on that date but it wasn' t offered any other time

Conferences that are designed to implement practical instructional strategies in an inclusive English classroom so that I can meet the needs of varied ability levels. Also literacy training which would help me to reach those students who are currently disengaged because they lack the necessary reading comprehension skills and ability levels needed to succeed in a regular Regents Ed. classroom.

Workshops that deal with good assessment techniques (a suggestion)

You really so a fine job as far as offering a variety of workshops. Offering more workshops on the weekends would be great as I need to pick my child up from daycare after school lets out

UNC sponsored structured teaching conference Workshop on writing social stories

I have applied for a study grant twice in the past and have been turned down both times b/c of my application. Maybe a clearer way to complete grants forms or even a grant-writing workshop.

As a new employee and brochure that would explain what is available at the teachers center would be helpful.

A refresher course on what the teacher offers and how to access services

Training/conferences at my school or closer to my home-Oxford

It might be great to find money to bring in a guest presenter that specializes in strings and/or music. Few districts would be willing to invest professional development money in such a specialized way but if we pooled our resources through the teacher center.

Fun materials that have hands on approach for our health topics to maintain interest and creates learning.

Often during Superintendent s Days there are not P.E. specific conferences available at our school. That may be a good time to make a conference available.

How many digital cameras can you loan at a time for how long? And what models are they? I've been considering trying to do digital photography w/ 5th graders.

Offer some topics of interest to support staff

Counseling Related Programming

Info on character ed programs

Workshops that instruct English teachers on how to create parallel tasks for the regents exam that incorporate the literature from the English curriculum

Information regarding ESL testing (NYSESLAT) Regents accommodations for current/past ESL students (we don t have a whole lot of building support in these areas!)

Involving Parents Into The School Climate. Getting Parents Involved With Helping Their Child Become Successful Readers and Writers.

A group that could help uncertified teachers become certified.

Graphic organizers writing & reading workshops.

Training and loan for specific science materials e.g. for a weather station

Discipline training the rights of teachers as disciplinarians

Making connections to teachers within the area with similar needs or with solutions to similar problems

A listing of course specific summer stipend paying programs

Extended hours to make it easier to come to the center after school.

Sharing ideas activities and labs that are done in other schools. Building equipment or developing games or other educational tools

Guided Reading Workshops Science Workshops thinkbright.org web-site workshop

On-line classes

Three Blocks Literacy Training Time management

Literacy for young children

More workshops on stress management and more ideas on how to further literacy for all levels in the lower grade levels.

More study groups

Technology consultation/ development

More classes on science for schoolteachers and lists of valuable resources for teachers.

Follow up workshops on the 6+1 Traits of Writing and continuing to offer variety of topics

Evening courses so that I can still coach/advise and be able to attend. Advice on teaching A.P. courses would also be helpful

As a "new" teacher anything on how to incorporate multiple intelligences/differentiated instruction into each lesson would be good.

Since I work in an assessment area I find that we have a need for creative "enticement" so that our students will actually show-up. If you could find some type of informative workshop that would be helpful. Thank you

Promoting reflective practice.

Inclusion work, collaboration between services such as Occupational Therapy Speech Therapy Physical Therapy Inclusion

A workshop on how to be an effective substitute could be very helpful to both new and veteran teaching staff.

Local conferences in which the district allows us to attend.

Perhaps more workshops that are directed towards special area teachers such as music.

I work specifically with visually impaired and am in need in training on some of the Assistive Technology devices. Specifically JAWS - This is a screen reading software for visually impaired. The vendor is Freedom Scientific.

Conferences that are designed to implement practical instructional strategies in an inclusive English classroom so that I can meet the needs of varied ability levels. Also literacy training which would help me to reach those students who are currently disengaged because they lack the necessary reading comprehension skills and ability levels needed to succeed in a regular Regents Ed. classroom.

Curriculum development for middle school PALS students. My area is very specialized and therefore I realize that not many people share my need. I would however appreciate any resources websites and/or workshops facilitated by people who have taught in my position who can share their expertise.

Pulling in professionals from our specific content areas to share their strategies would be beneficial. Sometimes we can get used to our own habitual ways of presenting materials but when "talking shop" it is common to come away with new ideas!

Ideas: - effective discipline practices (without using exercise as a punishment) - portfolio and other assessments for Middle School Phys. ed. programs - Interdisciplinary curriculums with Phys. Ed. I hope you will offer more in the future.

NCLB

I know it was cancelled because of lack of interest BUT would love more workshops on inclusion and collaboration. List of Field Trip that would come to the school (i.e. Roger s Environmetal Center).

Hands on math activities (K-2) a la Math Solutions mini-lessons for writing workshop

Offer two dates for a program in case there is a conflict and you don t want to miss a program

A more updated/reminder list of services available

Courses on innovative methods of teaching inquiry-based topics.

As a foreign language teacher I would desire a course on creative teaching styles for a foreign language instructor

Loan for specific science materials e.g. for a weather station 2) Discipline training the rights of teachers

Opportunities to network and share with other professionals in this area- we are a great resource for one another

Anger/stress management

Traits writing workshops and workshops on using the Three block system for literacy
Offer a class on writing grants.

Also a class to inform new teachers on the permanent certification

What can be done to recognize Teacher Aide positions for what they truly are? Communicate back to various schools. (Title and or pay recognition for those with bachelor s degrees?)

Comments: List here suggestions and any other feedback you can offer to the Teacher Center's program committee and policy board?

Comments

I have limited experience with the Teacher Center but the one or two workshops that have been offered for LOTE teachers were extremely beneficial and useful.

We rely on you for up-to-date courses and conference opportunities not to mention your faithful support of the Countywide Poetry Recitation! Thank you. I need to avail myself of your other resources and I suggest you hold a yearly seminar for new teacher-hires for districts to apprise them of your many helps.

I am on Binghamton's PDP and I think that we need to have a partnership to help the teachers who have to have in-service credits. Do you have a method of keeping track of hours that teachers are in your classes?

The TC seems to have great workshops and resources it just isn't easy for me to get there. I don't think I am the only one with this situation and I don't know how to make it more accessible. Thank you to everyone on the committee and policy board for all of the hours and hard work you put into making our job easier!

Allow non consortium teachers participate by paying a small fee so that they are able to use resources other than workshops

I am new to teaching in New York and am not aware of what the Teacher Center does. Now that I know of your web site I can explore it and discover what you have to offer.

I think you are a great resource and do a great job!

If enough signups can some programs be done at a school instead of at the Teacher Center?

Thank you for doing such a great job supporting us:)

I like how information can be emailed to me- I read this more than the flyers I get in my mailbox.

I loved the school site workshops offered this year. My school is about 25 minutes from the Teacher's Center and we do not let out until 3:30. Making it to the Teacher's Center for a 4:00 workshop was difficult. By bringing the workshops to our school you were able to reach many of our teachers who would not have otherwise attended a workshop.

Many times teachers do not know what books have currently been released in their field. As a result teachers who would participate and benefit from a book study group do not seek out the resources. I would like to see a suggested professional development reading list--even a couple of suggested books--included in TC communications with teachers.

As a counseling department our main areas of instruction would be career and college information. Our biggest problem with this is how to reach our students to give them the needed information without disrupting their regular academic schedule. We do some instruction through English and Social Studies classes but can't take too much time away from that curriculum.

Offer a course or test that will differentiate various levels of abilities and pay grades for school support staff.

The "Brain Gym" course was a wonderful and useful offering.

A teacher sharing teaching strategies and curriculum ideas with other schools has been beneficial.

More during the day with subs (1/2 day session 2 hr. sessions floating subs) than the 4-6:00 sessions.

The use of technology has enhanced the communication to teachers of the consortium districts from the Teacher Center. A teacher will read an email rather than a flyer that ends up in the circular file.

I think the assortment of programs you offer are wonderful. I like the way you might repeat certain programs periodically to accommodate those who may not be able to attend a certain session.

I took the Dreamweaver Workshop and I found it to be very informative. However I would really like to see an advanced class to cover the topics that there was no time to cover in the original class.

I would like to attend many of your sessions but I teach an after-school reading program. I also teach the summer school reading program in the mornings--which is when your classes are scheduled. So I m usually missing classes I would really like to attend.

I would have loved to have taken advantage of the free stuff - buttons laminating etc but finding the time to go to your site was difficult. Would it be possible to send stuff and have someone there do the work maybe a volunteer?

I would attend more events if they were in Deposit especially those after school

I love the activities you offer but time commitments here at school and home prevent me from always getting down to the Columbus School

The two-day mentor workshop (with follow up day) was great- allowing more opportunities for this type of professional networking/sharing was useful.

Nice variety of classes each season

Continue to offer teacher study grants. Continue to come into the schools. Encourage more use of conference & peer visitation grants.

I thank you for all your hard work to make it possible to offer the classes for us. I take advantage of what classes I can depend on the time/when they are offered with my schedule.

We need Lisa Murphy to come to town.... Also- we need more workshops that are open to public rather than just certain schools etc.

This center has been marvelous. I would recommend that any sub teacher or current teacher take advantage of the Center.

I never finished the video course last year because I thought it was really boring and all we did was go over the rules. It was really a waste of time.

The Teacher Center programs are excellent. Kathy Harasta is extraordinarily competent.

This center has been marvelous. I would recommend that any sub teacher or current teacher take advantage of the Center.

Since the Teacher Center was established I have found that many of your workshops are helpful to me as a Teaching assistant. Keep up the great work!

Need more programs for professionals in education who are not teachers.

Very well run program

I think that Teaching assistants should be allowed into some the programs that are currently being offered to the teachers only... We have to help these kids as those we are teachers and every little bit that we know help us better serve the teacher and the students.

Thanks for offering art specific area topics this year. It s nice to be included.

Due to added responsibilities this year I have not had the opportunity to attend as many workshops as I have in the past but I do appreciate the effort to have P.E. specific workshops available. The summer study groups work out well in terms of having time available to work with others and to have the option to work away from school when necessary to access information and other resources. Thank you again.

Continue to include specific areas for physical education art and music.

I had a very positive experience getting a conference grant in the past and will apply for one in the future.

I think some teachers are reluctant to come to Columbus School for workshops.

The TC is an excellent resource (and personnel) but districts are doing much in-house training now. I suggest that the TC act as a clearing house for best practices training
It s hard in 8th grade to find a time that is not near state exams times. That s when I need/can get away is when there are no state exams.

Services provided are great getting to the center is difficult.

Your variety is excellent. You get speakers who work across all curriculum areas. Keep up the good work!

I know there are a number of Book study groups - is there a resource to go to in order to look at the work that has been done so it can be utilized at other buildings?

Do you take any requests when purchasing Ellison die-cutters?

Professional development concerns of districts are sometimes managed entirely by the district office. Have a school like O-A outline how they developed a respect for PD with teacher involvement. Someone to explain policies about teachers in need of improvement and guidelines of what should be included in such a plan.

More teachers should know about and take advantage of your services. As a new employee this year I am just finding out about your services that I am looking forward to using next year.

I am support staff in my school and am not aware of everything you have to offer but maybe you would rather teachers use the services alone. This is really the first year that I have been getting your flyers.

The Teacher s Center should be open later into the evening and on weekends.

Keep up the good work please! It has been nice working with Gail and Kathy. I hope we can do more together next school year. I will be in touch.

I have enjoyed the workshops that I have participated in at the Teacher Center. Even though I know that I don t take advantage of what is offered there as much as I should.

Being able to get the information from workshops that you are unable to attend would be helpful

Can you think of any questions that we SHOULD have asked, but did not ask?

Questions

On the information services and delivery question ask respondents to identify any service or delivery that they would like to see added and why? On the position category question do you want librarians to select whether they are classroom teachers or other or create a category to keep them together?

What workshops did you attend? What did you like/dislike about them?
have you received teacher center notices of events in a timely fashion?

Do Teacher Center workshops count as professional development hours in your school district?

Did you find programs and training offered useful to help your professional development and related activities?

What keeps you from participating in a teacher s center activity?

Why don't more people take advantage of programs offered?

Is person taking the survey already in the field or starting to enter it?

Could you offer conferences or classes that come to individual districts during conference days?

What is a good starting time for the after school programs?? Some folks cannot begin to travel until 3:40 or later?

How to get more people involved w/ teacher center activities.

How did you first hear of us? How did you find out about our survey? How can we best get new information to you?

Explain the cost and ask if they would be willing to pay more? Or is it just a device to get you there? Would you be willing to pay more and receive a book to go along with the class? Did you attend a class this year? How many? What kept you from attending? We provide classes at your school with 10 or more participants in attendance...what would you like to do this in the future? Contact person? How many are interested or need to take graduate level courses? With the change in regs. How many of you are expecting to take courses next year?

Do you get our flyers on a regular basis?

How can experienced teachers help non-experienced teachers? What might be your area of expertise?

How to make realistic and understandable sub plans. What do they look for when subbing in a teacher's room?

How many workshops have you attended? How many workshops have you recommended to other teachers?

What classes had you found the most helpful? What sites would be centrally located for classes? Do we need more online classes?

June 30, 2004